





Purpose Workbook

The goal of this workbook is to support us in our journey towards mental and emotional well-being.



MACATIS Sychoeducation?

Psychoeducation refers to the process of educating those who use mental health services.

Psychoeducation can be:



 Developing problemsolving skills

> Developing coping skills to deal with stress



This assessment tool provides an overview of effective strategies to maintain self-care. After completing the full assessment, choose one item from each area that you will actively work to improve.

Rate the following areas in terms of frequency:

5 = Frequently 4 = Occasionally 3 = Rarely2 = Never 1 = It never occurred to me

Physical Self-Care		
	Eat regularly (e.g. breakfast, lunch, dinner)	
	Eat healthy	
	Exercise	
	Get regular medical care for prevention	
	Get medical care when needed	
	Take time off when needed	
	Get massages	
	Participate in fun physical activities (e.g. dance, swim, walk, run, play sports, or sing)	
	Take time to be sexual with myself or my partner(s)	
	Get enough sleep	
	Wear clothes I like	
	Take vacations	
	Other:	

Psychological Self-Care

Take day-trips or mini-vacations
Make time away from telephones, emails, and the
internet
Make time for self-reflection
Notice my inner experience - listen to my thoughts, believes, attitudes, feelings
Have my own personal psychotherapy
Write in a journal
Read literature that is unrelated to work
Do something at which I am not an expert in or in charge
Attend to minimizing stress in life
Engage my intelligence in a new area (e.g. go to an art show, sports event, theatre)
Be curious
Say no to extra responsibilities sometimes
Other:
Emotional Self-Care
Spend time with others whose company I enjoy
Stay in contact with important people in my life
Give myself affirmations, praise myself
Love myself
Re-read favorite books, re-view favorite movies
Identify comforting activities, objects, people, places and seek them out
Allow myself to cry

Emotional Self-Care (cont.) Find things that make me laugh Express my outrage in social action, letters, donations, marches, protests Other: Spiritual Self-Care Make time for self-reflection Spend time in nature Find a spiritual connection or community Be open to inspiration Cherish my optimism and hope Be aware of non-material aspects of life Try at times not to be in charge or the expert Be open to not knowing Identify what is meaningful to me and notice its place in my life Meditate Prav Sing Other: Workplace or Professional Self-Care Take a break during the workday (e.g. lunch) Take time to chat with coworkers Make quiet time to complete tasks

Workplace or Professional Self-Care (cont.)
Identify projects or tasks that are exciting and rewarding
Set limits with clients and colleagues
Balance my caseload so that no one day or part of a day is "too much"
Arrange workspace so it is comfortable and comforting
Get regular supervision or consultation
Negotiate for my needs (benefits, pay raise)
Have a peer support group
Develop a non-trauma area of professional interest
Other:
Overall Balance
Strive for balance within my work-life and work day
Strive for balance among work, family, relationships, play, and rest
Other Areas of Self-Care that are
Relevant to You
ADAPTED FROM: SAAKVITNE, PEARLMAN, & STAFF OF TSI/CAAP (1996). TRANSFORMING THE PAIN: A WORKBOOK ON VICARIOUS

TRAUMATIZATION. NORTON.

THE 3 MINDS

25 IONAL MIND

WISE

EMOTIONAL

DECISIONS ARE BASED
ON WHAT MAKES
INTELLECTUAL
SENSE

THINKS LOGICALLY
AND FOCUSES ON
FACTS

COMPARES CURRENT EXPERIENCES TO PAST EXPERIENCES

STRIKING A
BALANCE
BETWEEN
RATIONAL AND
EMOTIONAL
MINDS

HONORING AND NURTURING EMOTIONAL MIND, WHILE TRYING TO ACT RATIONALLY

> LIVING MINDFULLY!

DECISIONS ARE BASED ON WHAT *FEELS* GOOD

THINKS AND FOCUSES
ON EMOTIONS

REACTIVE AND/OR DEFENSIVE

SUPPRESSES OR IGNORES EMOTIONS

OFTEN OPPOSED TO RATIONAL MIND

ATTACHMENT STYLES CKURE

CAN COMMUNICATE EASILY WHEN UPSET

LEADS WITH COOPERATIVE AND FLEXIBLE BEHAVIOR IN RELATIONSHIPS

CAN TRUST FAIRLY EASILY

IS ATTUNED TO **EMOTIONS**

HAS A SENSITIVE NERVOUS SYSTEM

STRUGGLES COMMUNICATING NEEDS DIRECTLY

TENDS TO ACT OUT WHEN TRIGGERED (I.E. MAKES PARTNER JEALOUS)

DOWNPLAYS IMPORTANCE OF RELATIONSHIPS

IS USUALLY EXTREMELY SELF-RELIANT

CAN BECOME MORE VULNERABLE WHEN THERE IS A BIG CRISIS

N AVOIDANA TERRET MORE DEPENDENT IN **RELATIONSHIPS THAN AVOIDANT-DISMISSIVE**

STRONGLY FEARS REJECTION

HAS LOW SELF-ESTEEM

HAS HIGH ANXIETY IN RELATIONSHIPS

ANXIOUS

CIRCLE OF CONTROL

THINGS OUTSIDE MY CONTROL

PEOPLE'S **BEHAVIOR**

OTHER PEOPLE'S **ACTIONS**

HINGS I CAN CONTROL

OTHER PEOPLE'S **MISTAKES**

OTHER PEOPLE'S **OPINIONS** MY TIME

HOW I REACT

MY EMOTIONS

MY THOUGHTS

MY EFFORTS

OTHER PEOPLE'S WORDS

MY WORDS

MY ACTIONS

MY PRESENCE

HOW OTHER PEOPLE REACT

MY BEHAVIOR

OTHER PEOPLE'S **FEELINGS**

OTHER PEOPLE'S **THOUGHTS**



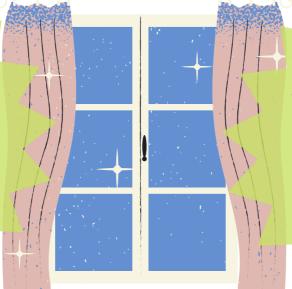
HYPERAROUSAL

ANXIOUS, ANGRY, OUT OF CONTROL, OVERWHELMED

YOUR BODY WANTS TO FIGHT OR RUN AWAY. IT'S NOT SOMETHING YOU CHOOSE - THESE REACTIONS JUST TAKE OVER.

WINDOW OF TOLERANCE

WHERE YOU CAN
HANDLE AND
PROCESS YOUR
FEELINGS IN A
HEALTHY WAY
WHILE BEING ABLE
TO FUNCTION AND
THRIVE!



STRESS AND TRAUMA CAN SHRINK YOUR WINDOW OF TOLERANCE.

MEDITATING, LISTENING TO MUSIC, OR ENGAGING IN HOBBIES CAN EXPAND YOUR WINDOW OF TOLERANCE.

HYPOAROUSAL

SPACY, ZONED OUT, NUMB, FROZEN

YOUR BODY WANTS TO SHUT DOWN. IT'S NOT SOMETHING YOU CHOOSE - THESE REACTIONS JUST TAKE OVER.

THOUGHTS OF A LEAF

Close your eyes and direct your attention to your breathing.

Think about nothing but your breathing...

Let it flow in and out of your body.

Continue your attention on your breathing—Imagine that you have a balloon in your stomach. Every time you breathe in, the balloon inflates. Each time you breathe out, the balloon deflates. Your abdomen is rising with the in-breath and falling with the out-breath.

Continue to focus on your breath.

Start to notice the thoughts that come to your mind.

As you notice each thought, imagine putting those words onto a leaf as it floats by on a nearby stream. Especially when you experience a(n) [enter client's type of thought here] put each of those thoughts that you notice onto a leaf, and watch it drift on by.

There is no need to look for the thoughts or to remain alert waiting for them to come. Just let them come, and as they do, place them onto a leaf.

Your attention will wander, especially at first, and that is ok—it's what our mind does. As soon as you notice your mind wandering, just gently bring your focus back to your thoughts, and back to placing those words onto the leaves.

When you feel ready, bring your attention back to your breathing.

When you are ready, open your eyes and become aware of your environment

GOPENG WETH GHANGE

1. The change I'd like to make:

2. The steps I have to take to get there:

Additional skills or knowledge I need to be successful:

4. Additional resources or assistance I will need (and who I can use as my support network):

5. Milestones that will help measure progress and help hold me accountable

Flashback halting protocol reconciles experiencing self with observing self, (usually) quickly halting traumatic flashbacks.

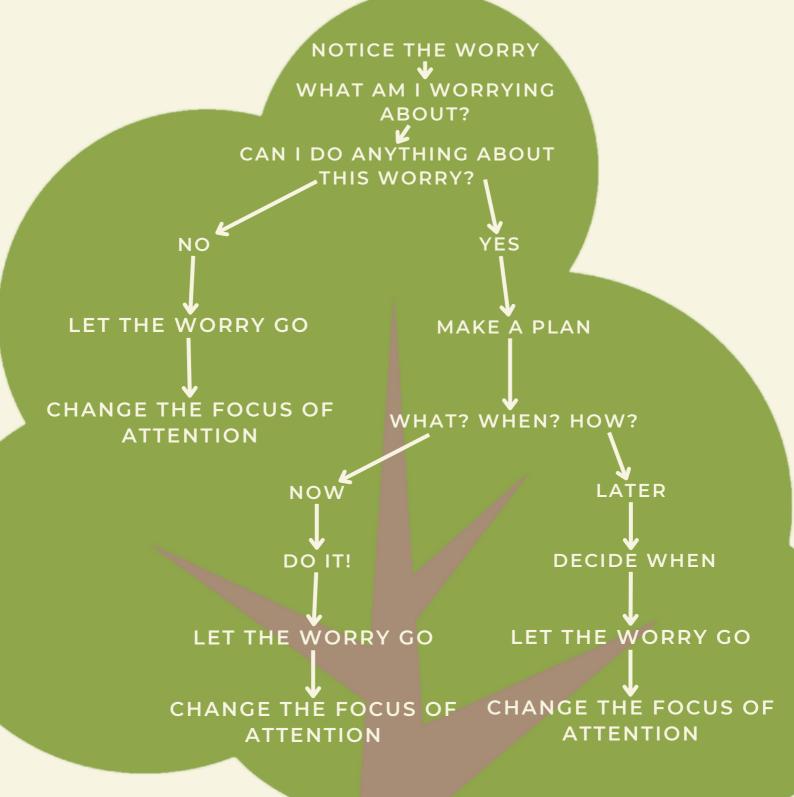
Say the following sentences filling in the blanks, following the instructions:

"Right now I am feeling,
(name the current emotion, usually fear)
and I am sensing in my body, (describe current bodily sensations in detail),
because I am remembering (name the trauma by title, only — no details).
And, at the same time, I am looking around where I am now in (say the year),
here, (name the place where you are)
and I can see, lescribe some of the things that you see right now, in this place),
and so I know, (name the trauma again)

is not happening now/anymore."

FLASHBACK PROTOCOL

Rothschild, B. (2000). The Body Remembers: The Psychophysiology of Trauma and Trauma Treatment. New York: W.W.
Norton



THE WORRY TREE



ABCDE

Attention: When you feel distressed, stop doing what you are doing and pay attention to your inner dialogue

Believe?: Do not automatically believe your thoughts

Challenge: Defuse anxiety by broadening your focus. What's the bigger picture? Is the thought fact or opinion? What might you think if you were feeling calmer?

Discount: Acknowledge that anxiety is dominating your thinking and let the unhelpful thoughts go.

Explore options: What would be helpful to focus on right now? What options do I have available?

The Cognitive Triangle

THOUGHTS

- WORDS YOU TELL YOURSELF
- INTERNAL DIALOGUE
- EX: I AM NEVER GOING
 TO BE GOOD ENOUGH

TRIGGERING EVENT

BEHAVIORS

- YOUR ACTIONS
- WHAT YOU DO
- EX: PROCRASTINATE, COMPARE YOURSELF TO OTHERS, AVOID

EMOTIONS

- HOW YOU FEEL
- EX: FRUSTRATED, HOPELESS, SAD

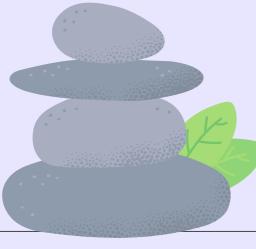
deep breathing exercise

Sit up straight. (Do not arch your back) First, exhale completely through your mouth. Place your hands on your stomach, just above your waist. Breathe in slowly through your nose, pushing your hands out with your stomach. This ensures that you are breathing deeply. Imagine that you are filling your body with air from the bottom up.

Hold your breath to a count of two to five, or whatever you can handle. It is easier to hold your breath if you continue to hold out your stomach. Slowly and steadily breathe out through your mouth, feeling your hands move back in as you slowly contract your stomach until most of the air is out. Exhalation is a little longer than inhalation.

After you get some experience you don't need to use your hands to check your breathing.

You can also do the above breathing exercise lying on your back. Deep breathing exercises can help you to relax before you go to sleep for the night or fall back asleep if you awaken in the middle of the night.



You can also practice deep breathing exercises standing e.g. while sitting in traffic, or standing in a lineup at the grocery store. If you are really tense and feel as if you are holding your breath, simply concentrate on slowly breathing in and out.

GROUNDING TECHNIQUES

PLACE YOUR FEET ON THE GROUND AND IN YOUR IMAGINATION, PICK YOUR FAVORITE COLOR. USING THE COLOR, DRAW AN OUTLINE OF EACH FOOT. START AT THE HEEL, THEN SLOWLY GO UP THE SIDE OF YOUR FOOT TO THE PINKY TOE. THEN, DRAW AROUND EACH TOE AND THEN GO BACK TOWARDS THE HEEL. REPEAT ON THE OTHER FOOT.

WRITE A LETTER TO A
PERSON WHOM YOU
VALUE IN YOUR LIFE AND
FEEL COMFORTABLE
EXPRESSING YOURSELF
TO.

IN THE LETTER, DISCUSS ALL OF THE THOUGHTS AND EMOTIONS YOU ARE CURRENTLY HAVING.

ENGAGE IN AN
EXERCISE THAT
REQUIRES THE FLOW
OF REPETITIVE
MOVEMENT. EXAMPLES
INCLUDE WALKING OR
RUNNING IN PLACE,
DANCING TO YOUR
FAVORITE SONG,
DOING JUMPING JACKS.

SIT COMFORTABLY, CLOSE
YOUR EYES AND TAKE A
COUPLE OF DEEP
BREATHS. IN THROUGH
YOUR NOSE (COUNT OF 3)
AND OUT THROUGH YOUR
MOUTH (COUNT 9F 3).
NOW OPEN YOUR EYES,
LOOK AT THE SPACE
AROUND YOU AND NAME
OUT LOUD:

5 THINGS YOU CAN SEE 4 THINGS YOU CAN FEEL 3 THINGS YOU CAN HEAR 2 THINGS YOU CAN SMELL 1 THING YOU CAN TASTE

NOTES SPACE